



TASK ANALYSIS – Independent Play with Visual Schedule

PROCEDURE: Organize materials before delivering any direction to learner. Schedule strip should be adhered to table, each shape to a bin and each bin in a cube of the shelf. Once you have the materials prepared and have established appropriate attending and sitting behavior deliver the S^D. The S^D should be any of the following and varied occasionally: “Time to play.” “Time for your schedule.” “Time for work.” A correct response is scored as a (+) if the item is executed independently.

Learner Name: _____

Date: _____

	TASK 1 (CIRCLE)	+ / -		TASK 2 (SQUARE)	+ / -		TASK 3 (PENTAGON)	+ / -
1	Get bin with CIRCLE shape		10	Get bin with SQUARE shape		19	Get bin with PENTAGON shape	
2	Bring bin to table		11	Bring bin to table		20	Bring bin to table	
3	Sit down at table		12	Sit down at table		21	Sit down at table	
4	Remove activity from bin		13	Remove activity from bin		22	Remove activity from bin	
5	Complete activity		14	Complete activity		23	Complete activity	
6	Clean up activity		15	Clean up activity		24	Clean up activity	
7	Remove CIRCLE		16	Remove SQUARE		25	Remove PENTAGON	
8	Attach CIRCLE to schedule		17	Attach SQUARE to schedule		26	Attach PENTAGON to schedule	
9	Put bin away		18	Put bin away		27	Put bin away	

COMPUTATION: Total number correct (____) divided by 27 x 100 = _____% to be graphed

TASK 1:

NOTES:

TASK 2:

NOTES:

TASK 3:

NOTES:

TARGET TASKS

	TASK NAME	Definition of "Complete Activity"	MASTERED
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			
11			
12			
13			
14			
15			